

RICHARD E. WEST

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801.422.5273 (PHONE)
150-J MCKAY BUILDING, BRIGHAM YOUNG UNIVERSITY, PROVO, UT 84604

EMPLOYMENT

Assistant Professor, Brigham Young University
Instructional Psychology & Technology Department, (2009-present), Provo, UT

RESEARCH AREA

Communities of Practice/Innovation Program Evaluation
Online Collaborative Learning Technology Integration

EDUCATION

UNIVERSITY OF GEORGIA, PH.D.
Learning, Design, & Technology (May, 2009), Athens, GA — 3.98 GPA
Cognates: Qualitative/Quantitative Research and Evaluation
Methods; Adult Learning Psychology
Certificates: Interdisciplinary Qualitative Research Certificate
Dissertation: Emerging Elements of a Community of Innovation
Among Graduate Instructional Designers

BRIGHAM YOUNG UNIVERSITY, M.S.
Instructional Psychology & Technology, (2005), Provo, UT — 3.9 GPA
UTAH STATE UNIVERSITY, B.A. (SUMMA CUM LAUDE)
English (2002), Logan, UT — 3.97 GPA, summa cum laude with departmental honors

RICKS COLLEGE, A.A.
Communications/Journalism (1998), Rexburg, ID — 3.93 GPA

PUBLICATIONS

ARTICLES (* peer reviewed, + invited; AR = journal acceptance rates)

+ West, R. E. (2010). Improving civility in online communications. To be published in *McKay Today*.

* West, R. E. & Hannafin, M. J. (accepted, pending revisions).

* Zaugg, H.; West, R. E.; Randall, D.; Tateishi, I. (in press). Creating communities of scholarly inquiry through participation in an online social network. *TechTrends*.

* West, R. E. (in press). A student's guide to strengthening an online learning community. *TechTrends*.

PROFESSIONAL CURRICULUM VITA

RICHARD E. WEST

+ West, R. E. (2009). Insights from research on distance education learners, learning, and learner support. *Distances et savoirs*. 7(4). doi: 10.3166/DS.7.571-584.

* West, R. E. (2009). What is shared? A framework for studying communities of innovation. *Educational Technology, Research, & Development*. 57(3), 315-332. (AR=12%)

* Hill, J., Song, L., & West, R. E. (2009). Sociocultural perspectives on technology-enhanced distance learning environments. *American Journal of Distance Education*, 23(2): 88-103. (AR=22%)

* West, R. E., Rich, P., Shepherd, C., Hannafin, M., & Recesso, A. (2009). Supporting induction teachers' development using performance-based video evidence: A case study. *Journal of Technology and Teacher Education*. 17(3). 369-391. (AR=15%)

* West, R. E. & Graham, C. R. (2007). Using Live Modeling to Train Preservice Teachers to Integrate Technology Into Their Teaching. *Journal of Computing in Teacher Education*. 23(4). 137-147.

* West, R. E., Waddoups, G., & Graham, C. R. (2007). Understanding the experiences of instructors as they adopt a course management system. *Educational Technology Research and Development*, 55(1). 1-26.

* West, R. E., Waddoups, G., Kennedy, M., & Graham, C. R. (2007). Evaluating the impact on users from implementing a course management system. *International Journal of Technology and Distance Learning*, 4(2). Available online at http://itdl.org/Journal/Feb_07/article01.htm.

* West, R. E., Wright, G. W., Gabbitas, B., & Graham, C. R. (2006). Reflections from the Introduction of Blogs and RSS Feeds Into a Preservice Instructional Technology Course. *TechTrends*. 50(4). 54-60.

West, R. E. & Graham, C. R. (2005). Five Powerful Ways Technology Can Enhance Teaching and Learning in Higher Education. *Educational Technology*. 45(3). 20-27.

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Graham, C. R., Culatta, R., Pratt, M., & West, R. E. (2004). Redesigning the teacher education technology course to emphasize integration. *Computers in the Schools*, 21(1/2), 127-148.

BOOK CHAPTERS

(* peer-reviewed, + invited)

* Hannafin, M., Shepherd, C., & West, R. E. (2009). The cognitive demands of user-centered, web-based multimedia: Current and emerging perspectives. In Robert Zheng (Ed.), *Cognitive Effects of Multimedia Learning*. (pp. 194-216). Hershey, PA: Information Science Reference.

+ Hannafin, M., Hill, J., Song, L., & West, R. E. (2007). Cognitive factors in Technology-enhanced Distance Learning Environments. In Michael Moore (Ed.), *Handbook of Distance Education* (2nd ed.). (pp. 123-136). Mahwah, NJ: Lawrence Erlbaum Associates.

Graham, C. R., Culatta, R., Pratt, M., & West, R. E. (2004). Redesigning the teacher education technology course to emphasize integration. In N. Wentworth & R. Earle & M. Connell (Eds.), *Integrating information technology into the teacher education curriculum: Process and products of change* (pp. 127-148). Binghamton, New York: Hayworth Press, Inc.

OTHER PUBLICATIONS

West, R. E., York, C. S., Pastore, R., & Xu, M. (2009). Reflections from the first year of a successful AECT conference mentoring program. To be published in *TechTrends*.

West, R. E. (2009). ECT and AECT: Opening Doors For Student Development. *TechTrends*, 53(3), 15.

ECT Interns (2008). 'Preflections' from the Class of 2008 AECT Conference Interns. *TechTrends*, 53(1).

West, R. E. (2007). Review of the book, *Shift to the Future: Rethinking Learning with New Technologies in Education*. *Teachers College Record*. Published online August, 14, 2007 at <http://www.tcrecord.org>.

West, R. E. (2007). Review of the book, *Communities of Networked Expertise: Professional and Educational Perspectives*. *Educational Technology, Research, and Development*, 55(4). 391-393.

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West, R. E., Barbour, M. K. (2007). Extending the conference through BlogTracks: Reflections from the first year of a new presentation format. *TechTrends* 51(1): 30-32.

+ Durrington, V. & West, R. E. (2006). AECT divisions speak on systemic change: Distance learning division. *TechTrends*, 50(2). 15-20.

West, R. E. (2006). Review of the book, *Education for Thinking*. *Educational Studies*. 32(4).

CREATIVE WORKS

West, R. E., Rich, P. J., Wright, G., Cates, S., Makin, A., Randall, D. (2009). Designers. An episode of *Everything Creative*, produced by the Mormon Channel Internet Radio. <http://radio.lds.org/eng/programs/everything-creative-group-dis-5>

REVIEWING

CONSULTING RESEARCH EDITOR

Educational Technology, Research & Development — 2010 to present

JOURNAL BLIND PEER REVIEWER

American Journal of Distance Education — 2008 to present

Journal of Educational Computing Research — 2008 to present

Instructional Science — 2009 to present

Journal of Computing in Higher Education — 2009 to present

International Review of Open and Distance Learning — 2010 to present

Educational Technology, Research & Development — 2008 to 2009

Educational Researcher — 2006

BOOK CHAPTER BLIND PEER REVIEWER

Williams, D. W., Howell, S. L., & Hricko, M. (Eds.). (2006). *Online assessment, measurement, and evaluation: Emerging practices*. Hershey, PA: Information Science.

TEACHING

CURRENT TEACHING ASSIGNMENTS

Brigham Young University, Provo, UT (ratings on 8-point scale, averaged across sections)

IPT 286, Instructional Technology for Preservice Teachers (online and face to face)

Instructor = 7 Course = 6.3

I teach two sections of this course and supervise three Graduate Teaching Assistants.

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IPT 750, Writing Critical Literature Reviews

Instructor = 7.3 *Course* = 7.5

IPT 661, Introduction to Evaluation in Education

Instructor = 7.5 *Course* = 7

IPT 620, Foundations of Instructional Technology

PREVIOUS TEACHING ASSIGNMENTS

Brigham Young University, Provo, UT (as a graduate student)

IPT 286, Instructional Technology for Preservice Teachers — (3 semesters)

IPT 564, Introduction to Instructional Design — co-instructor/course designer with Dr. Andy Gibbons

University of Georgia, Athens, GA

Program Evaluation (blended online/F2F) — co-instructor/course designer with Dr. Janette Hill (1 semester)

Instructional Technology Tools (Studio) — co-instructor with Dr. Lloyd Rieber (1 semester)

Western Governor's University, Salt Lake City, UT

Introduction to Instructional Design (online) — (1 semester)

OTHER TEACHING EXPERIENCES

Church of Jesus Christ of Latter-day Saints, Salt Lake City, UT

High School Seminary “Opt” Teacher — instructor (4 semesters)

GRANTS & AWARDS

(* Principal Investigator or recipient)

* Mentoring Environment Grant (2 awards), **\$XXX** (2010-2011) — Brigham Young University McKay School of Education. Title of Project: Building Communities of Innovation In Higher Education Design Programs

* Graduate Mentoring Award (2 awards), **\$9,000** (2010-2011) — Brigham Young University. Title of Project: Understanding the Nature of Collaborative Innovation Within a Community of Animation Students

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- * Teaching Grant, **\$300** (2010) — Brigham Young University Center for Teaching and Learning.
- * Dissertation Completion Award, **\$20,000** (2008-2009) — Graduate School, University of Georgia
- * Presidential Service Award (2008) — Awarded by Pat Miller, president of the Association for Educational Communications and Technology (AECT)
- * Young Scholar Award, **\$300** (2008) — AECT
- * Mentor Scholarship, **\$2,000** (2008) — Educational Communications and Technology Foundation (ECT)
- * Strohbehn Internship, **\$1,100** (2008) — ECT
This is a highly competitive award offered to mentor a future AECT leader.
- * Building a Technology Research Agenda Early Career Symposium, **\$500** (2008) — NSF-funded symposium on research and grant writing hosted by AECT
- * Owen Scott Dissertation Completion Award, **\$1,000** (2008-2009) — Educational Psychology and Instructional Technology Department, University of Georgia
- * Outstanding Service Award (2007) — AECT Distance Learning Division
- * Young Researcher Award (2006) — Instructional Technology Special Interest Group of the American Educational Research Association
- * Future Leaders Program (2006) — Graduate School, University of Georgia
Leadership training for the top 10% of graduate students.
- * First Place, Qualitative Section of the Graduate Student Poster Competition, **\$300** (2005) — College of Education, University of Georgia
- * Most Outstanding Graduating Senior (2002) — Utah State University (USU) English Department

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* Graduation summa cum laude with departmental honors (2002) — USU

* Departmental and university academic scholarships (1995-2002) — Ricks College & USU

CONSULTING

EVALUATION CONTRACTS, EMPLOYMENT, OR PROJECTS

PI=I served as the principal investigator on the evaluation

(PI) South Carolina Center for Excellence in Instructional Technology Training (2007-2010), *The Digital Express Project*

(PI) Jefferson City School District (2007-2009), *The Dragon Connection Math Initiative*

(PI) Jefferson City School District (2008), *District Self-Assessment*

(PI) Center for Instructional Design (2005), *Campus-wide Evaluation of the Impact from Implementing Blackboard*

(PI) Clarke County School District (2005), *Training to Implement Smartboards*
Georgia Department of Education (2005-current), *Title II-D Program Evaluation (project lead graduate student)*

Cassie Drennon & Associates (2007), *Evaluation Consultancy*

Center for Disease Control (2007), *Disaster Preparation at Atlanta-area Hospitals*

Writing Effective Grant Proposals: Lessons Learned From Experienced Researchers (2007, NSF Award no. 0738462)

Intermountain Health Care, Hospital Quality Evaluation/Website Usability (2005)

PROFESSIONAL CONSULTING

Utah Department of Education (2010-2013), *SciencePlus*. Instructional technology consultation.

PRESENTATIONS

PEER-REVIEWED CONFERENCES

Association for Educational Communications and Technology (AECT)

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West, R. E. (2009). Communities of innovation. Paper presented in Louisville, KY.

Presentation of paper that won the Young Scholar award.

West, R. E. (2008). A theoretical understanding of the nature of innovative communities. Paper presented in Orlando, CA.

West, R. E. (2007). Defining and researching the boundaries of learning communities. Paper presented in Anaheim, CA.

West, R. E. (2006). Evaluating the “vital signs” of a course management system. Paper presented in Dallas, TX.

West, R. E., Barbour, M., Domizi, D., Jones, F., Koh, M., Singleton, E. & Hill, J. (2006). Emerging trends in the research on online learning environments. BlogTracks presented in Dallas, TX.

West, R. E. & Graham, C. R. (2005). Ideas for using technology to enhance teaching and learning in higher education. Paper presented in Orlando, FL.

West, R. E., Polly, D., Waters, S., & Park, S. (2005). Strategies for successfully navigating a doctoral education. Paper presented in Orlando, FL.

Gabbittas, B., West, R. E., & Wright, G. (2005). Blogs and wikis to promote collaboration and reflection among preservice teachers. Paper presented in Orlando, FL.

American Educational Research Association (AERA)

West, R. E. (2010). Mixed and Matched? Mixing Critical Incident Technique and Phenomenological Interviewing. Paper presented in Denver, CO.

West, R. E., Rich, P., Shepherd, C., Hannafin, & M., Recesso, A. (2007). Evidential boundaries and the assessment of teacher practices. Paper presented in Chicago, IL.

Shepherd, C., West, R. E., Rich, P., Hannafin, & M., Recesso, A. (2007). Facilitating mentoring experiences with video-based portfolios. Paper presented in Chicago, IL.

West, R. E. Polly, D., Waters, S., & Park, S. (2006). From student to student: Strategies for successfully gaining graduate teaching experience. Presentation

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of the winning paper of the AERA SIG-IT Young Researcher Award, presented in San Francisco, CA.

West, R. E., Waddoups, G., & Graham, C. (2006). Understanding the experiences of instructors as they adopt a course management system. Roundtable presented in San Francisco, CA.

West, R. E., Waddoups, G., Kennedy, M., & Graham, C. (2006). Weighing costs versus benefits: Evaluating the impact from implementing a course management system. Paper presented in San Francisco, CA.

International Society of the Learning Sciences (ISLS)

West, R. E. & Hannafin, M. J. (2010). Designing Environments to Encourage Collaborative Creativity: Two Case Studies in Higher Education. Paper presented in Chicago, IL.

West, R. E., Tateishi, I., Randall, D., & Wright, G. (2010). Distributed Creativity Within a Community of Student Instructional Designers: Two Case Studies in Higher Education. Paper presented in Chicago, IL.

American Evaluation Association (AEA)

West, R. E., Gabbitas, B., & Recesso, A. (2007). Defining, assessing, and developing teacher expertise: Using evidence to both assess and assist teachers. Paper presented in Baltimore, MD.

Gabbitas, B., West, R. E., & Recesso, A. (2007). Evaluating with lenses to capture the multi-faceted nature of teacher performance. Paper presented in Baltimore, MD.

Society for Information Technology and Teacher Education (SITE)

Graham, C. R. & West, R. E. (2005). Five powerful practices for using technology to enhance teaching and learning in Higher Education. Paper presented in Phoenix, AZ.

West, R. E., Graham, C. R., & Wright, G. (2005). Giving preservice teachers the vision of technology integration through modeling. Paper presented in Phoenix, AZ.

West, R. E., Wright, G., & Graham, C. R. (2005). Blogs, wikis, and aggregators: A new vocabulary for promoting reflection and collaboration in

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a preservice technology integration course. Paper presented in Phoenix, AZ.
(Presentation URL: <http://ipt.byu.edu/~wiki/515/Main/SITE05WikiBlog>)

West, R. E. & Graham, C. R. (2004). Skills vs. integration? Finding the right balance of technology instruction in a single preservice course. Paper presented in Atlanta, GA.

West, R. E. & Graham, C. R. (2004). Creating a technology prerequisite exam for entrance to an elementary education preservice program. Paper presented in Atlanta, GA.

INVITED PRESENTATIONS

West, R. E. (2010). Building a CV for the Job Search. Invited presentation to the Graduate Student Lounge at the annual conference of the Association for Educational Communications Technology in Anaheim, CA.

West, R. E. (2009, October 14). What I wished I'd known when I started graduate school. Invited presentation in the Brigham Young University Instructional Psychology & Technology graduate seminar. <http://education.byu.edu/media/index.html?video=300>

ECT Interns (2008). Strategies for successfully completing graduate school. Invited presentation in the Graduate Student Center at the annual conference of the Association for Educational Communications Technology in Orlando, FL.

West, R. E. (2008). What is shared? A framework for studying communities of innovation. Presented to faculty and students at the Brigham Young University on May 15, 2008.

West, R. E., Rich, P. & Shepherd, C. (2007). Evidence in education: Questions, concerns, and collection. Presented to faculty and students at the Brigham Young University on September 26, 2007.

West, R. E. (2007). Getting involved as a student in AECT. Invited presentation in the Graduate Student Center at the annual conference of the Association for Educational Communications Technology in Anaheim, CA.

SERVICE/LEADERSHIP (PROFESSIONAL)

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ASSOCIATION FOR EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY (AECT)

| | |
|---|-----------|
| ECT Internship reviewer | 2009-2010 |
| Moderator, Mentoring Program | 2010 |
| Organizer, Mentoring Program | 2009 |
| Presidential Leadership Nominating Committee | 2008-2009 |
| Distance Learning Division Web Committee | 2008-2009 |
| AECT Board Representative (Graduate Student Assembly) | 2007-2008 |
| Distance Learning Division Communications Officer | 2005-2007 |
| Systemic Change Board Member-at-Large | 2005-2006 |
| Proposal Reviewer | 2005-2007 |

PROFESSORS OF INSTRUCTIONAL DESIGN TECHNOLOGY

| | |
|---|------|
| Program co-planner | 2011 |
| On-site host (conference activity co-planner) | 2010 |
| On-site volunteer | 2004 |

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

| | |
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| Proposal Reviewer | 2006 |
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AMERICAN EVALUATION ASSOCIATION

| | |
|-------------------|------|
| Proposal Reviewer | 2007 |
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STUDENT ORGANIZATION LEADERSHIP

| | |
|---|-----------|
| (UGA) Instructional Technology Program Representative | 2007-2008 |
| (UGA) Webmaster, Departmental Web Committee | 2006-2009 |
| (BYU) President | 2004-2005 |
| (BYU) Vice-President | 2003-2004 |

OTHER PROFESSIONAL INVOLVEMENT

Member or past member of AECT, AEA, AACE, & AERA
Student representative for the graduate council of AERA and campus liaison for Division C.

(INSTITUTIONAL)

| | |
|---|--------------|
| PIDT Conference Co-planner | 2011 |
| PIDT Conference On-site Activity Planner & Host | 2010 |
| Chair, Student Awards Committee | 2009-present |
| McKay School New Student Orientation Committee | 2009-present |

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| | |
|---|------|
| Organizer of Dr. Keith Sawyer's on-site visit | 2010 |
| Chair, Evaluation Project Development Committee | 2010 |
| Member, Research Project Development Committee | 2010 |

(ADVISING/MENTORING)

ADVISEE AWARDS

| | |
|---|------|
| IP&T Outstanding Master's Student | 2010 |
| Third place, McKay School Innovative Instruction Competition (Rachel Buchanen, Becky Burr, & Alison Canar) | 2010 |

REFERENCES

Dr. Andrew Gibbons
150-C McKay Building
Brigham Young University
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(801) 422-3674
andy_gibbons@byu.edu

Dr. Charles Graham
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